

ARTIFICIAL INTELLIGENCE POLICY

July 6, 2026

I. OBJECTIVE

The objective of this policy is to encourage, regulate, and provide guidance regarding the responsible and ethical use of artificial intelligence (AI), promoting critical thinking, innovation, and efficiency in undergraduate, graduate, and research teaching, as well as in the various areas of academic administration and management, while protecting data.

II. PRINCIPLES

(1) Artificial Intelligence and Critical Thinking

UAI promotes the understanding, study, and use of artificial intelligence for its relevant, critical, and responsible adoption in its academic and administrative activities. We understand artificial intelligence as a general-purpose technology that complements how we teach, learn, research, and make decisions. Its adoption should strengthen, not replace, the capacity of each member of the community to evaluate evidence, form their own judgment, and build knowledge. The University cultivates a discerning practice of artificial intelligence, true to the Liberal Arts philosophy and attentive to the cognitive effects of AI.

(2) Human Oversight and Responsibility

Ultimate responsibility for the use of artificial intelligence, as well as for the results derived from its application, always rests with the people who use it.

(3) Transparency and Ethics

At UAI, we are committed to using artificial intelligence in a transparent and ethical manner, respecting human rights, avoiding any form of discrimination, and always maintaining academic and research integrity as the basis of all practices. We will be transparent about the use of generative AI tools in all academic, educational, and research contexts. We will not publish research results without disclosing the use of these tools.

(4) Privacy and Information Security

UAI is committed to protecting privacy and data security. We are committed to handling all personal and sensitive information confidentially and in accordance with the cybersecurity standards defined by the university, in harmony with the information security policy, the general data protection policy, current legislation on personal data protection, and the international standard ISO/IEC 27001:2022.

(5) Equitable Access

UAI works to eliminate barriers so that all members of the university community are trained and have access to the AI systems, resources, and capabilities necessary to use them in their academic and administrative activities, according to the nature of their roles.

(6) Academic Excellence and Research with AI

UAI promotes the appropriate use of artificial intelligence in initiatives that contribute to the educational process of our students, encompassing curriculum design, teaching methodologies, evaluation systems, and student feedback, among others. Furthermore, UAI promotes the appropriate use of AI in research and innovation projects to address and solve problems that affect society, thus strengthening our commitment to academic excellence, the advancement of knowledge, and its transfer to society.

(7) Gradual Implementation

The policy will be implemented gradually. This will facilitate the community's adaptation, reduce risks in its implementation, and ensure the efficient and responsible use of available resources. To this end, action plans will be developed to ensure coordinated implementation tailored to the needs of students, faculty, and staff.

III. SCOPE

This policy applies to all members of the university community. It includes students, faculty, researchers, staff, and authorities of Adolfo Ibáñez University at all its campuses.

IV. GOVERNANCE

The governance of artificial intelligence at Adolfo Ibáñez University is structured around three complementary bodies: one for strategic direction, one for operational execution, and one of an advisory nature. These bodies coordinate decision-making, implementation, and academic support for this policy:

1. Executive Committee for Artificial Intelligence: the highest strategic direction body, chaired by the Rector, responsible for establishing guidelines, prioritizing initiatives, and overseeing the implementation of this policy. It is chaired by the Rector and composed of the Vice-Rector for Academic Affairs and Research, the Vice-Rector for Finance and Management, the Vice-Rector for Postgraduate Studies, the Director of Digital Transformation and Technology, the Director of Institutional Teaching, the Institutional Director of Research and Doctoral Studies, and the Deans appointed by the Rector.

Among its functions, this Committee may, at the proposal of the Artificial Intelligence Hub or the responsible units, approve interim updates to guidelines, operational criteria, authorized tools, security protocols, and academic orientations when relevant technological, regulatory, ethical, or institutional changes justify such action. These updates must be recorded in the institutional repository, indicating the date, version, responsible party, and scope of the modification, and must be communicated promptly to the university community when appropriate.

2. Artificial Intelligence Hub: a department headed by an Executive Director and under the supervision of the Artificial Intelligence Executive Committee, responsible for orchestrating and coordinating the initiatives outlined in this policy.

Its main function is to orchestrate and coordinate the various initiatives outlined in this policy. Specifically, it will be responsible for:

- Collaborating with the Institutional Teaching Department in reviewing curricula, teaching methodologies, and in formulating training plans for faculty to incorporate Artificial Intelligence in line with the provisions of this policy.
- Collaborate with the Institutional Directorate of Research and Doctoral Studies and the Directorate of Innovation and Transfer on the action plan for the use of AI in research and innovation projects related to the academic work areas defined by the Schools and Faculties and the Cross-Cutting Areas of Research and Innovation (ATIIs), defined by the Academic Council.
- In collaboration with the DIID and the DIT, propose lines of research in AI that have potential and are feasible to address within the university.
- Facilitate, together with the Human Resources Directorate, actions aimed at incorporating the use of AI into the daily work of UAI, and the training required for all those who work at the University.
- Promote, with the Directorate of Institutional Analysis and Data Governance, the definition of criteria that ensure that AI projects and deployments at UAI operate on data managed ethically, securely, and in accordance with current regulations. - Collaborate with the Cybersecurity Unit of the Directorate of Digital Transformation and Technology on the enabling and continuous monitoring of these systems, with special attention to agentic AI systems and those that process strategic or sensitive university information. This monitoring includes active supervision from the Cybersecurity Operations Center (CySOC) of events and alerts related to the use of AI tools, access to sensitive data, and anomalous behavior in AI-enabled systems.
- Support the Directorate of Innovation and Transfer in identifying commercialization pathways and technology dissemination standards applicable to AI developments generated at UAI, and in coordinating university community AI projects with the appropriate protection, transfer, and transparency mechanisms.
- Support the university's integration into international networks that address Artificial Intelligence in higher education and research.

3. Artificial Intelligence Advisory Committee: an external, academic advisory body composed of national and international experts, whose purpose is to provide a forward-looking, interdisciplinary, and independent perspective on the development of artificial intelligence and its implications for higher education, research, innovation, ethics, regulation, and the country's development.

This Committee will not have internal executive or operational functions, but will instead act as a space for strategic guidance, expert analysis, and connection with national and international trends, contributing to strengthening the quality, relevance, and ongoing updating of the University's institutional artificial intelligence strategy.

The Committee will be appointed by the Artificial Intelligence Executive Committee and will preferably be composed of external national and international experts in artificial intelligence, higher education, ethics, regulation, innovation, technology, and organizational transformation. It may also consider, by invitation, the participation of faculty members from Adolfo Ibáñez University.

Its functions will be:

- a) To provide an expert, forward-looking, and interdisciplinary perspective on trends, opportunities, dilemmas, and risks associated with the development of artificial intelligence in higher education.
- b) To advise the Executive Committee on Artificial Intelligence on strategic matters related to research, applied training, innovation, ethics, regulation, social impact, and institutional development.
- c) To propose criteria, recommendations, and best practices based on relevant national and international experiences for the University.
- d) To facilitate the identification of opportunities for external collaboration, strategic alliances, academic networks, and regional positioning in artificial intelligence.
- e) To contribute to the ongoing updating of the AI policy, the institutional AI strategy, and its main initiatives, based on evidence, emerging trends, and lessons learned relevant to the University.

The Committee will meet at least twice a year. Its recommendations will be non-binding. Its minutes and recommendations will be available in the institutional repository.

V. MAIN INITIATIVES

1) Definition of Institutional Tools for Managing Strategic Information and Sensitive or Personal Data

The University, through the Directorate of Digital Transformation and Technology, will define the AI tools that the entire UAI community must use for any case involving the use of sensitive or private data or documents, or the management of strategic information for the University. These tools must be evaluated and approved to guarantee the security and privacy of the information. This evaluation will include a cybersecurity review coordinated by the Cybersecurity Unit of the Directorate of Digital Transformation and Technology, together with the Directorate of Institutional Analysis and Data Governance, considering at least: risk analysis of the tool, review of data processing conditions, classification of the sensitivity level of the processed information, and verification of regulatory compliance with national laws.

These tools will be communicated through the university's official communication channels. If the institutional tool limits any use case, interested parties may request to use an alternative tool, after consulting with the Directorate of Digital Transformation and Technology. Other AI tools may be used to work only with public data, with the appropriate consent in accordance with current regulations and respecting institutional policies.

If any member of the university community is already using an AI tool or service, they must ensure that the tool complies with all University policies and current regulations, for which they should contact the Directorate of Digital Transformation and Technology.

2) Contextualized training and AI literacy

UAI will offer training programs and educational resources contextualized by role and level to ensure that all members of the university community understand how to use AI ethically and effectively in their respective contexts, as well as provide general guidelines regarding its correct use, considering the environment or purpose for which it is used.

3) Review of study programs to incorporate learning about the use and understanding of AI

The review of study plans will be actively promoted to determine which subjects or disciplines should incorporate the learning of AI tools, understand the impact of AI, and promote its proper and correct use. The Institutional Teaching Directorate will develop a schedule for this.

4) Coordinate and strengthen research in Artificial Intelligence (AI) at the university, promoting interdisciplinarity, knowledge transfer, and social impact

To this end, an initial assessment of research projects (both fundamental and applied) carried out at the university will be conducted and compiled in a centralized repository. Additionally, regular meetings will be organized among researchers from different disciplines to promote collaboration and create spaces for them to share their progress.

5) Guidelines for the Use of AI in Teaching

The Office of Institutional Teaching will develop a guide with guidelines and conditions for the responsible use of AI tools in teaching, focusing on both faculty and students. This guide will be reviewed at least annually and may be supplemented with other documents. Regarding academic aspects, Schools and Faculties will define the rules for the use of AI in their respective disciplines, which must be consistent with this policy.

6) Faculty-Oriented Training

The Institutional Teaching Directorate, through the Learning Center, will offer training opportunities in the use of AI tools so that faculty members have the necessary knowledge to integrate artificial intelligence into areas they deem relevant, such as teaching methods, assessments, and student feedback mechanisms, thus enriching the student learning experience.

7) Strategic Support for the Board of Directors

The University will provide its Board of Directors with opportunities for updates and strategic analysis on the development of artificial intelligence, its regulatory frameworks, and its impact on higher education. These opportunities aim to maintain a continuous flow of qualified information to support institutional oversight in a rapidly changing technological environment.

8) Dissemination of AI Systems and Practices for Use in Research

The Institutional Directorate of Research and Doctoral Studies (DIID) will promote the use of AI in all research activities at the University in order to accelerate and innovate in research processes, always safeguarding the ethics, integrity, and high quality of research. It will also promote research in the area of AI and other disciplines that synergize with it. It will establish a standardized declaration of AI use in evaluations and publications under academic journal models, the criteria for exceptions, and the application channels.

9) Incorporation into UAI Regulations

The General Secretariat will review the regulations that require modification to align with this policy, considering at least the Honor Code that governs students. The Artificial Intelligence Hub will centralize all guides, policies, taxonomies, and institutional resources on AI in a single repository with an accessible visual design and clear versioning.

10) Risk and Effectiveness Monitoring

The Directorate of Digital Transformation and Technology will establish mechanisms to identify and mitigate risks in the use of artificial intelligence tools within the university, as well as to determine their effectiveness.

VI. MECHANISMS FOR EVALUATING ACHIEVEMENTS AND IMPACT

Mechanisms for continuous evaluation and monitoring will be established to ensure that the use of AI complies with the principles and guidelines established in this policy. To this end, at least the following reports will be considered: the Directorate of Institutional Teaching, the Directorate of Institutional Research and Doctoral Programs, the Directorate of Innovation and Transfer, the Directorate of Human Resources, the Directorate of Digital Transformation

and Technology, the Directorate of Institutional Analysis and Data Governance, and the General Secretariat.

VII. POLICY REVIEW MECHANISMS

The policy will be reviewed at least annually to adapt to technological advances and changes in legal and ethical regulations.

VIII. RESPONSIBILITIES

- **Artificial Intelligence Executive Committee:** to establish guidelines, prioritize initiatives, and oversee the implementation of this policy.

- **Executive Directorate of the Artificial Intelligence Hub:** to lead the implementation of the actions of this policy, in coordination with the various Directorates of central areas and Schools and Faculties of the University.

- **Directorate of Digital Transformation and Technology:** to define the institutional tool to be used for managing strategic and sensitive information; to establish mechanisms to identify and mitigate risks in the use of AI tools within the university.

- **Directorate of Institutional Teaching:** to promote and coordinate the review of curricula according to a schedule approved by the university; to develop and disseminate guidelines and criteria for the appropriate use of AI tools in aspects related to teaching; to create training opportunities for faculty on the use of AI tools in teaching. - **Institutional Directorate of Research and Doctoral Programs:** conduct a diagnostic assessment of fundamental and applied research projects carried out at the university, maintain them in the institutional repository, and support and promote collaboration in the development of research projects in AI or that utilize AI; generate guidelines and promote the use of AI in the research activities of UAI, including doctoral programs.

- **Directorate of Innovation and Transfer:** propose the institutional framework for intellectual property, commercialization pathways, and technology dissemination standards applicable to AI developments generated at UAI, and connect the AI projects of the university community with the corresponding protection, transfer, and transparency mechanisms.

- **Directorate of Human Resources:** promote the use and appropriate criteria for the use of AI in the various tasks carried out within the university, and train staff to provide them with the necessary tools.

- **General Secretariat:** review the University's regulations and modify them, when necessary, to ensure they are aligned with this policy. - **Directorate of Institutional Analysis and Data Governance:** Establish and maintain institutional standards for the quality, traceability, and licensing of data used in AI systems; participate, along with the Cybersecurity Unit, in the evaluation and approval of institutional AI tools that process sensitive or personal data or strategic university information.

- **Cybersecurity Unit (Directorate of Digital Transformation and Technology):** Define, implement, and audit the security protocols applicable to institutional AI systems; enable and

continuously monitor these systems, with special attention to agentic AI systems and those that process strategic or sensitive information, including active oversight from the Cybersecurity Operations Center (CySOC).

IX. APPENDIX. DEFINITIONS

Artificial intelligence (AI) corresponds to a field and a set of systems whose concept admits multiple academic, technical, social, and political interpretations. For the operational purposes of this policy, AI is understood as the set of automated systems that infer, from the data they receive, how to generate predictions, recommendations, decisions, content, or actions capable of influencing physical or virtual environments.

AI should be understood as a sociotechnical system, which implies recognizing that its performance depends not only on the algorithmic model but also on the data, the computational infrastructure, design decisions, the human practices that train and operate it, and the institutional context in which it is deployed. For the purposes of this policy, AI is classified according to its capabilities and applications.

1) General AI (AGI, Artificial General Intelligence). This concept designates systems capable of reasoning, learning, and solving problems in multiple and heterogeneous domains with cognitive performance comparable to that of a human being, without being designed for a specific task. Unlike Limited AI, AGI would generalize cognitive capabilities across disciplines. Its full realization is the subject of active scientific debate: there is no academic consensus on its operational definition or on the criteria for determining its achievement, which does not prevent anticipating its ethical, regulatory, and social implications for universities.

2) Limited AI (ANI, Artificial Narrow Intelligence). A type of AI designed for a specific task, without general understanding. It constitutes the current state of the art and encompasses the vast majority of systems deployed today.

3) Generative AI. A subset of Limited AI capable of producing new content in the form of text, image, audio, video, or code from patterns learned in massive datasets. It includes foundational models and large language models (LLMs).

4) Agentic AI. AI systems with the capacity to plan and execute semi-autonomous and autonomous actions on digital infrastructure, in interaction with other tools and environments. Its deployment introduces next-generation cybersecurity risks that require specific controls.

5) Physical AI. Artificial intelligence systems designed to perceive, reason, and act in real-world physical environments, integrating sensors, simulation models, and real-time decision-making capabilities. This includes robots, autonomous vehicles, smart medical devices, and autonomous industrial systems. Their deployment introduces distinct risks to physical security, civil liability, and human oversight that require specific controls.

6) General-purpose models with systemic risk. Generative AI systems with broad application capabilities whose deployment can affect fundamental rights, democratic processes, public health, cybersecurity, or critical infrastructure at scale.

X. APPENDIX. TYPES OF LIMITED AI

		Approach	Application	Advantage
Machine Learning	Supervised learning	Train a model with labeled data.	Demand forecasting, Price forecasting, suggested ordering.	High accuracy in specific tasks with labeled data.
	Unsupervised learning	Find patterns in unlabeled data.	Customer segmentation, market analysis, anomaly detection.	Useful for exploring data and discovering hidden structures.
	Reinforcement learning	Learn through interaction with the environment and feedback.	Games, robotics, recommendation systems.	Ability to learn and adapt in real time.
Deep Learning	Artificial Neural Networks (ANNs)	Basic models with hidden layers.	Pattern recognition, time series prediction.	Flexibility for various prediction tasks.
	Convolutional Neural Networks (CNNs)	Process data in the form of images.	Image recognition, computer vision, control and monitoring.	High accuracy in image processing tasks.
	Recurrent Neural Networks (RNNs)	Processing sequential data.	Automatic translation, sentiment analysis, time series prediction.	Efficiency in handling sequential data and temporal dependencies.
	Generative Adversarial Networks (GANs)	Generation of new data through competition between two networks.	Creation of realistic images and videos, generation of synthetic data.	Ability to generate realistic and creative data.
	Transformers	Natural language	Automatic translation,	Efficiency in linguistic sequences and

		processing and processing of long sequences.	chatbots, text analysis, customer service.	natural language tasks.
	Generative Artificial Intelligence	Generation of new and creative content using advanced models.	Text, images, music, and other types of creative content.	Ability to produce novel and original content applicable to creative and commercial uses.