



REPORT

UAI 2025



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AI-generated podcast based on the full document (15 minutes)



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Executive Summary



Universidad Adolfo Ibáñez | AI Report 2025

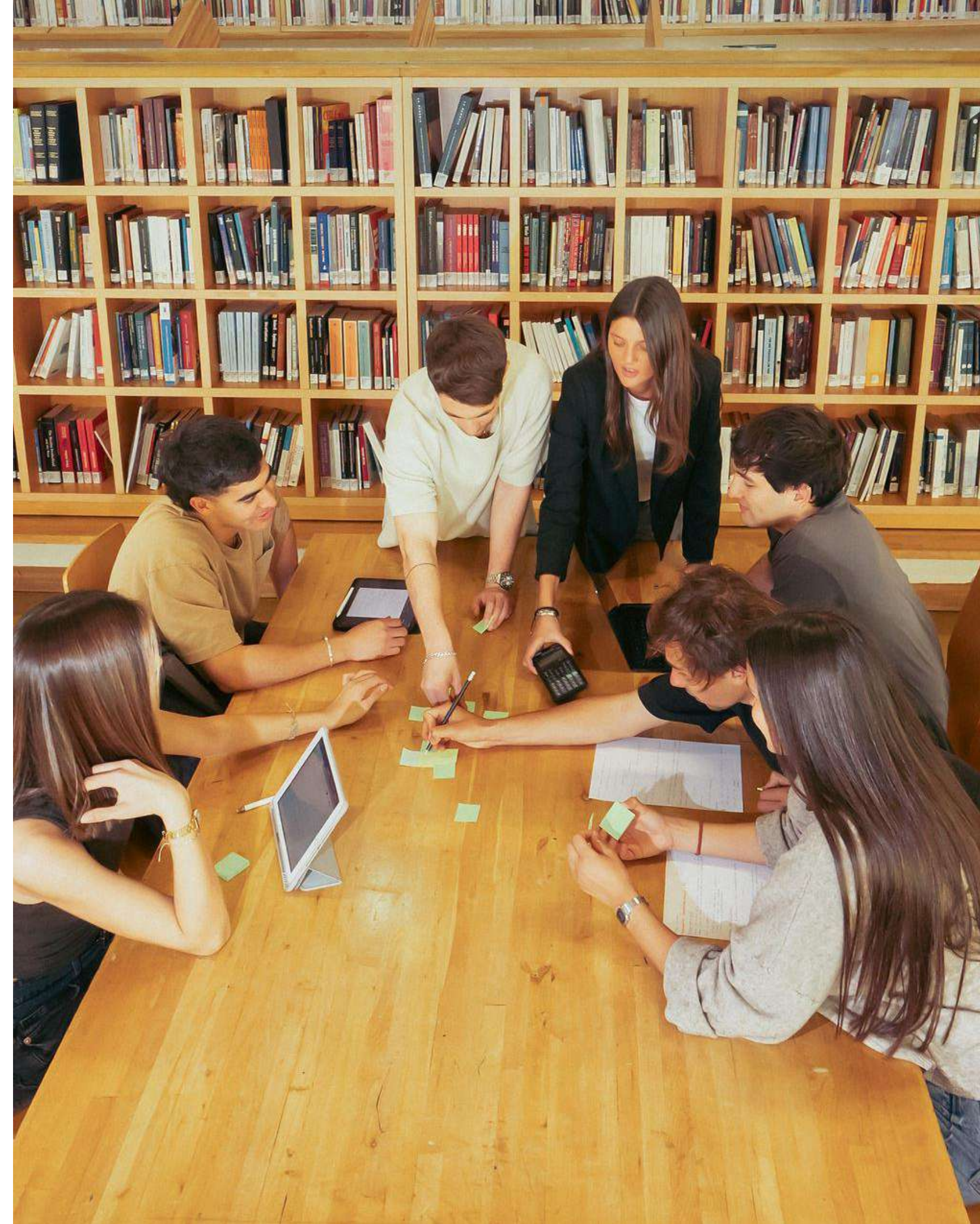
In 2025, Universidad Adolfo Ibáñez (UAI) took a decisive step toward consolidating an institutional project to transform education through artificial intelligence, marking a turning point in its academic and organizational trajectory.

While UAI was a pioneer in Latin America by offering the first Master's in Artificial Intelligence taught by a Chilean university since 2017 and by co-founding the National Center for Artificial Intelligence (CENIA), this year marked the formal start of an articulated, transversal, and long-term strategy. This strategy aims to position the university at the forefront of the educational transformation driven by AI and to consolidate it as a pillar of national development in the AI era in Chile, becoming a regional benchmark in applied research and training.

This process is framed within the UAI 2025–2030 Strategic Plan and is sustained by a vision that conceives artificial intelligence not just as an enabling technology, but as a catalyst for educational, organizational, and cultural transformation, with direct impact on teaching, research, university management, and community engagement.

"At UAI, we believe that educating is much more than transmitting content: it is opening minds to complexity, diversity, and the challenges of our time." — Francisco Covarrubias, Rector.

In this context, artificial intelligence integrates as a strategic "copilot" at the service of this educational purpose, enhancing critical thinking, academic innovation, and the university's capacity to respond—with responsibility and future vision—to the emerging challenges of society.



OUR VISION

To be a pillar of national development in the
AI era in Chile, becoming a regional
benchmark in research and applied training
with artificial intelligence.



Universidad Adolfo Ibáñez | AI Report 2025

During this foundational year, after an in-depth diagnostic process and review of international experiences at the end of 2024, the university established the key pillars for a responsible, ethical, and sustainable adoption of AI. The approval of **the Institutional Artificial Intelligence Policy** (January 10, 2025), the creation of the AI Hub as a central coordination and facilitation unit, the establishment of an institutional governance structure chaired by the Rector and supported by a distinguished team of authorities, multiple global explorations, the definition of secure institutional tools, and the deployment of training programs all marked the beginning of a structural effort that integrated teaching, innovation, research, and governance under a shared vision.

2025 was also the year when faculty members became protagonists of this transformation.

Through ConectIA—an institutional training program in generative artificial intelligence developed in collaboration with the National Center for Artificial Intelligence (CENIA)—the academic ecosystem began a systematic process of learning, experimentation, and co-creation. More than **250 faculty** participated in initial training sessions; **163** engaged in communities of practice across **11 communities**, and **over 40 use cases** were developed and applied to teaching and research. **A distinctive feature of ConectIA has been team-based, interdisciplinary learning**, strengthening not only new capabilities but also fostering an innovative academic community committed to enriching teaching, student experience, and research through the strategic use of AI.

In parallel, **pilot initiatives were launched to progressively integrate AI into the undergraduate curriculum**, including core courses, interdisciplinary electives, and the design of the Minor in Artificial Intelligence and Critical Thinking, which will be formally implemented in 2026, reinforcing UAI's interdisciplinary and liberal arts identity.



In administrative and management areas, the **UAI Mindset initiative trained 705 staff members** in the use of artificial intelligence tools, strengthening operational efficiency, responsible technology adoption, and the development of transversal capabilities. In parallel, **UAI Factory was launched as the institutional innovation pipeline**, conceived as a collaborative ecosystem to design, prototype, and validate AI-driven solutions. In 2025, three operational models were tested:

1. Use cases developed by UAI teams supported by an ecosystem of partners for Admissions and Institutional Accreditation.
2. Institutional AI use cases developed within GobLab – Public Algorithms.
3. Exploration of use cases with partner universities, including collaboration with the National University of Singapore.

These experiences enabled the **creation of methodological, technological, and organizational foundations for scaling high-impact institutional solutions** starting in 2026. From a results perspective, **the institutional AI strategy relied on a systematic measurement and feedback approach**, deploying annual experience surveys. When comparing 2025 and 2024 results, 2,820 students participated, reflecting a **7-point year-over-year increase** in satisfaction with how UAI has successfully incorporated AI to date. The results show **positive perceptions of AI as support for learning and productivity**, alongside a **clear demand for greater institutional guidance, early training, and explicit ethical frameworks**. These perceptions aligned with qualitative findings and the 2025 teaching evaluation, which for the first time included indicators related to artificial intelligence. **Faculty who actively participated in ConectIA scored higher across all dimensions evaluated by students (content, methodology, and use of AI)**—confirming the program’s impact and highlighting concrete opportunities for methodological improvement to continually refine the institution-wide AI adoption strategy.





Among the key lessons of the year were: the importance of clear and ethical governance to enable AI adoption in academia; the strategic role of the teaching and research community, alongside the enabling role of administrative units as drivers of change; the need for institutional alignment to generate synergies; and the **realization that AI- and data-driven transformation is fundamentally cultural and pedagogical rather than purely technological**. Agile execution through pilots and prototypes also allowed early value creation and informed strategic decision-making.

In summary, 2025 was a foundational year for artificial intelligence at Universidad Adolfo Ibáñez. The foundations set—policy, governance, UAI Collaboration Hub, community, global explorations, training, and innovation—position the university strongly for progress in 2026 **toward a stage of scaling and deepening**, with greater student protagonism, broader curricular integration, high-impact institutional solutions, and strengthened global partnerships.

Thanks to these first steps—and consistent with international experience—we have learned that **artificial intelligence, when approached with judgment, responsibility, and long-term vision, is a strategic opportunity to enrich the educational offering, strengthen applied research, and reaffirm our leadership in higher education in the AI era.**

This recap summarizes the milestones, lessons, and advances that shaped this foundational year, together with the vision for 2026, where we reiterate **that the student community will play a central and leading role** in expanding and deepening this transformation.

AI Committe



Secretary General
Maria Jose De las Heras



Rector
Francisco Covarrubias



Vice Rector for Academic
Affairs
Soledad Arellano



Vice Rector for
Postgraduate Studies
Luz Eugenia Montero



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Digital Transformation Lead
Felipe Izquierdo



Vice Rector for Finance
Javier Lopez Valenzuela



Director AI Hub
Maria Francisca Yañez



Manager AI Hub
Eduardo Arturo Ayllón Opazo

2025 Milestones

THE YEAR OF
FOUNDATIONAL
INITIATIVES



UAI ARTIFICIAL INTELLIGENCE POLICY

UAI approved its first **Institutional Artificial Intelligence Policy** on January 10, 2025, establishing seven key principles:

Principles:

1. AI Everywhere.
2. Human supervision and accountability.
3. Transparency and ethics.
4. Privacy and cybersecurity.
5. Equitable access.
6. Academic excellence and innovation in AI research.
7. Gradual implementation.

This regulatory framework establishes the foundations for the institutional implementation of Artificial Intelligence at UAI, defining a long-term strategic vision. To this end, priority action areas were activated, including the creation of the UAI Collaboration Hub, the definition of secure tools for sensitive data, literacy and faculty training programs, updates to curricula and interdisciplinary research, and the integration of AI into university regulations and risk monitoring.



POLÍTICA DE INTELIGENCIA ARTIFICIAL DE LA UNIVERSIDAD ADOLFO IBÁÑEZ

10 de enero de 2025.

I. OBJETIVO

El objetivo de esta política es incentivar, normar y entregar orientaciones en relación al uso de la inteligencia artificial (IA) de manera responsable y ética, promoviendo la innovación y la eficiencia en la docencia de pregrado y postgrado y la investigación, así como en las diversas áreas de administración y gestión académica, al tiempo que se protegen los datos.

II. DEFINICIONES

La inteligencia artificial (IA) se puede clasificar de diversas maneras, pero una forma común de hacerlo es en función de sus capacidades y aplicaciones:

1) **IA Limitada (ANI: Artificial Narrow Intelligence)**: tipo de IA diseñada para realizar una tarea específica y no tiene consciencia ni entendimiento general. Algunos ejemplos son los asistentes virtuales como Siri o Alexa, sistemas de recomendación en plataformas de *streaming*, *chatbots* de atención al cliente. ANI se divide a su vez en distintas categorías según el modelo de algoritmo y tipo de programación. Ver en el anexo a esta política, esta clasificación con mayor detalle.

2) **IA General (AGI: Artificial General Intelligence)**: tipo de IA que tiene la capacidad de entender, aprender y aplicar conocimientos de manera general, similar a la inteligencia humana. Aún es un concepto teórico y está en desarrollo. No existen ejemplos reales aún, ya que se trata de un objetivo a largo plazo en la investigación en IA.

III. PRINCIPIOS



AI Collaboration Hub Team: Francisca Yañez (Director), Eduardo Ayllón (Manager), together with Ricardo Inostroza, Rafaela Casas, and Camila Jeffs (professional interns).

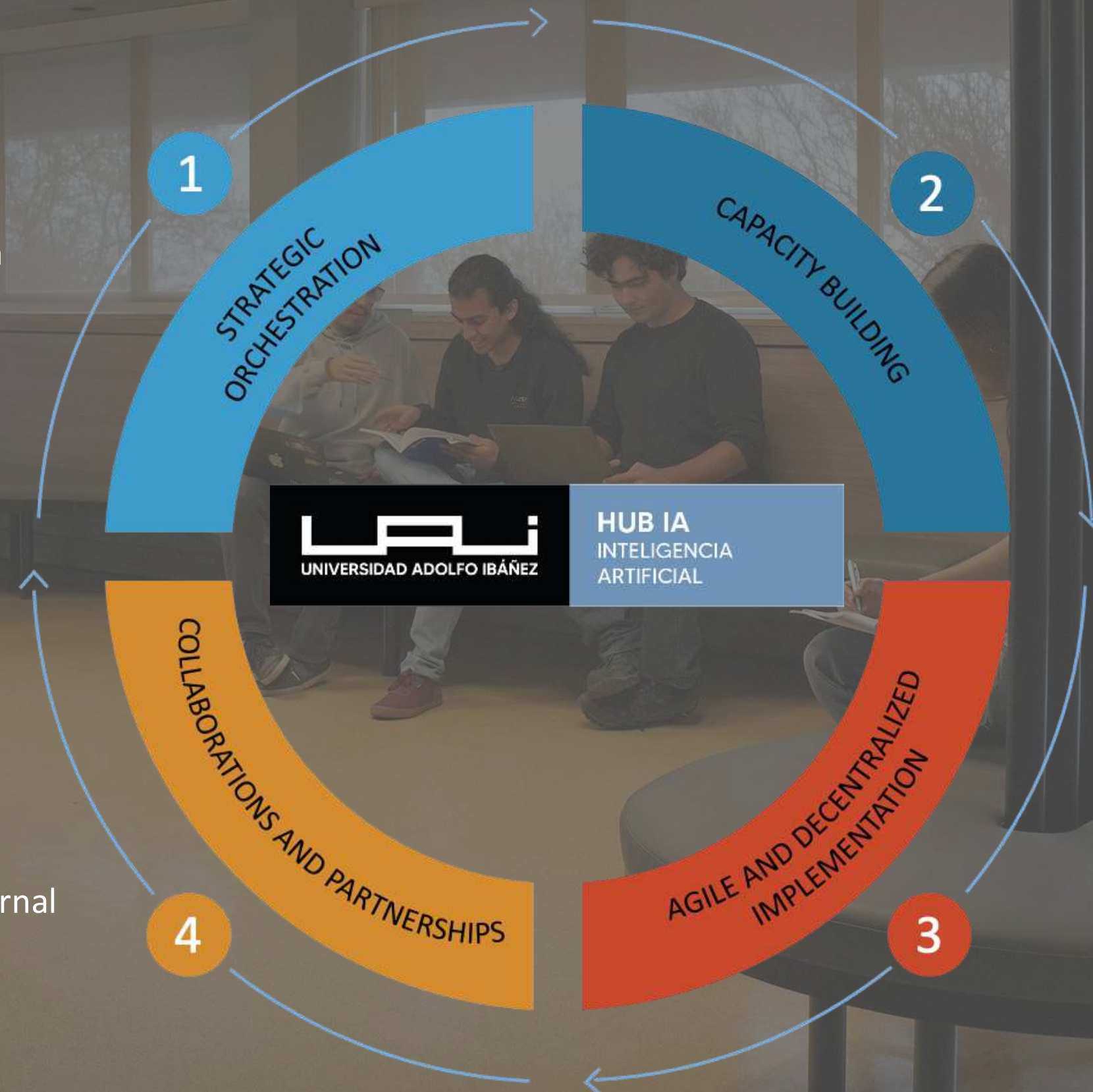
The **UAI Collaboration Hub** was created as a central and interdisciplinary unit, conceived as a cross-university directorate with a clear mission of orchestration and coordination, responsible for driving and coordinating the institutional adoption of Artificial Intelligence at UAI.

Its purpose is to ensure a coherent, ethical, and strategically aligned implementation of AI, connecting people, processes, and technology.

The **AI Hub governance** is structured around a Council chaired by the Rector, and composed of the Vice President for Academic Affairs, the Vice President of Finance and Management, the Vice President for Graduate Studies, the Director of Digital Transformation and Technology, the Deans of the Business School and the Faculty of Engineering and Sciences, plus two additional deans appointed by the Rector. This Council defines and validates the strategy, which is led by an Executive Director and executed by the Hub team.

The AI Hub was established in 2025 as a central interdisciplinary unit with a mission of orchestration and coordination to empower the entire UAI community.

It **enables** artificial intelligence initiatives aligned with UAI's **vision and strategic plans**.



It **facilitates** the development of **AI competencies** within teams and coordinates resources to support **institutional AI adoption**.

It **connects** internal departments and external partners to execute **high-level projects**.

It **promotes** the implementation of **autonomously driven initiatives** across different areas.



Opening remarks by Vice President of Viña del Mar Campus, Claudio Osorio, during the Opening Session of Phase 2 of the ConectIA Program, which also included a special session on AI-Augmented Research delivered by the National Center for Artificial Intelligence (August 21, 2025).

To respond to today's exponential changes, UAI — together with CENIA — implemented the **ConectIA Program**, the institutional training axis in generative AI for faculty and researchers. During 2025, this initiative created interdisciplinary co-creation spaces where **more than 250 faculty members** participated in foundational training, and **163 developed applied use cases** for teaching and research.

This process will culminate on January 7, 2026 with a **Project Fair** at the Viña del Mar Campus — a key milestone to share these new methodologies and shape the 2026 program.

The core purpose of ConectIA is to empower faculty to lead a deep curricular redesign that transcends mere technological adoption, integrating AI as a pedagogical enabler of critical thinking and active learning. In this spirit, and aligned with the **2025–2030 Strategic Plan**, the university has set the goal for **80% of academic programs to incorporate curricular innovation by December 2026**, reaching **100% in 2027**. Through pedagogical guidelines and communities of practice, UAI is positioning itself as a leader in the strategic integration of AI, ensuring that its academic offering evolves in line with global future-skills demands.



In 2025, UAI defined and enabled **Microsoft Copilot as the university's institutional artificial intelligence tool**, establishing a secure, governed environment aligned with ethical, privacy, and cybersecurity standards. **While UAI encourages knowledge, exploration, and the use of various generative AI solutions in academic and research contexts, a single institutional tool was prioritized due to its native integration with UAI's official productivity suite, its governance and control capabilities, and its protection of institutional and sensitive data.**

This decision enabled a cross-university platform that prevents the use of uncontrolled or risky solutions, fostering responsible and efficient AI practices in both administrative and academic settings.



Its implementation also laid the foundations for moving from individual AI use toward an institutional approach consistent with the UAI Artificial Intelligence Policy and with a long-term vision aimed at maximizing productivity, ensuring the highest academic quality standards, and strengthening a culture of innovation and experimentation with artificial intelligence.

As a result—and aligned with the ConectIA program for faculty—**more than 700 staff members participated in a systematic process of AI literacy and experimentation**, marking a significant milestone in the digital transformation of university management. This experience enabled the effective incorporation of AI into administrative processes and established the foundation for progressive integration throughout 2026.



Destacamos



David Rueda: “La IA funciona cuando libera tiempo para acompañar mejor a los estudiantes”

Con más de 25 años liderando proyectos tecnológicos, el ingeniero civil informático y académico UAI destaca el rol de ConectIA como un espacio clave para integrar la IA de manera práctica en la academia.

SABER +



Jorge Cid: “ConectIA nos permitió dejar atrás la idea de que la IA es una amenaza”

El profesor reflexiona sobre cómo la IA puede fortalecer la docencia, agilizar procesos académicos y abrir nuevas posibilidades de actualización disciplinar, sin renunciar al valor insustituible de la experiencia estética y del pensamiento crítico.

SABER +



UAI lanza Minor en IA y pensamiento crítico

El programa se incorpora como parte de la estrategia institucional de fortalecer la alfabetización digital e impulsar una formación interdisciplinaria acorde a los desafíos actuales.

SABER +



UAI invita a docentes ConectIA a postular sus proyectos al Desafío de casos de uso en IA generativa

El concurso interno reconocerá soluciones innovadoras creadas por las Comunidades de Práctica utilizando IA Generativa, premiando hasta seis iniciativas con mentoría, incubación y visibilidad institucional.

SABER +



Flor Toledo: “La IA puede liberar tiempo para lo importante: acompañar mejor a los estudiantes”

La directora del Programa de Inglés UAI Viña del Mar explica cómo la inteligencia artificial permite optimizar procesos y ordenar información crítica para la gestión académica.

SABER +



Marcial González: “La IA nos obliga a enseñar con más rigor y con más humanidad”

Profesor de la Escuela de Negocios UAI se refiere al potencial de la IA en el mundo académico y a la necesidad de integrar estas herramientas en sus talleres.

SABER +



Cecilia Inojosa: “La IA acorta caminos, pero la ‘vuelta larga’ es clave para entender las cosas”

Para esta experta en historia cultural de las emociones, la IA debe ser una herramienta para potenciar la reflexión, no para reemplazarla.

SABER +



Oscar González: “Sin pensamiento crítico, la IA puede convertirnos en un robot más”

Profesor de la Escuela de Negocios UAI, Oscar González valora el programa ConectIA como una oportunidad para integrar la inteligencia artificial en la docencia de manera crítica, práctica y con sentido humano.

SABER +

In line with the review of academic programs to incorporate learning on the use of Artificial Intelligence, in 2025 **UAI took the first concrete steps to integrate AI into undergraduate education.** Convinced that academic, institutional, and cultural conditions now enable this early process—and that progressive learning is essential—the university adopted a gradual strategy based on pilot courses and academic reflection.

During the second semester, the first formal pilots incorporating AI into the curriculum were launched, integrating these topics into interdisciplinary electives and core courses, particularly in ethics. These experiences revealed how students incorporate AI tools into analysis, ethical reflection, and complex problem-solving.

Consequently, the university advanced in positioning the **Minor in Artificial Intelligence and Critical Thinking**, beginning in the second semester of 2025 with a pilot of the course Ethical and Responsible Artificial Intelligence, taught in the Viña del Mar and Santiago campuses by the Faculties of Engineering and Sciences and Liberal Arts. Formal implementation of the Minor will begin in 2026 as an interdisciplinary offering open to undergraduate students, with courses across all faculties under the Liberal Arts model—integrating AI as a transversal theme connecting technology, critical thinking, and disciplinary diversity.

We are convinced that preparing students with these skills is not optional, but imperative. **The challenges of this era go far beyond mastering AI models, tools, or applications: they require understanding their impact, critically questioning their implications, and exercising leadership with judgment and responsibility in contexts of high complexity and accelerated change.**

We invite you to learn more at [Minor en IA | Facultad de Artes Liberales](#)



In alignment with its **Institutional Policy**, UAI advanced in 2025 with a strategy to strengthen artificial intelligence research with an interdisciplinary and socially impactful focus. This effort responds to a global paradigm shift in which investment in AI exceeded **USD 200 billion in 2025**, with market projections reaching **USD 2 trillion by 2030**.

In this context, the university actively explores frontier technological solutions and collaboration models with leading institutions to strengthen its scientific capacity and accelerate its regional positioning.

To support this vision, UAI has developed **business intelligence capabilities** to capture national and international funding opportunities, including sources such as **the MIT Global Seed Fund, Google.org, BID Lab, ANID, and the Ministry of Science (MinCiencia)**. This pursuit of resources is key to addressing Latin America's structural gap: although the region represents 8.8% of the global population, it receives **only 1.12% of global AI investment**.

At the local level, the context offers a competitive advantage: **the AI market in Chile is projected to reach USD 1 billion by the end of 2025**, driven by 74% of large national companies planning to increase their investment in this technology.

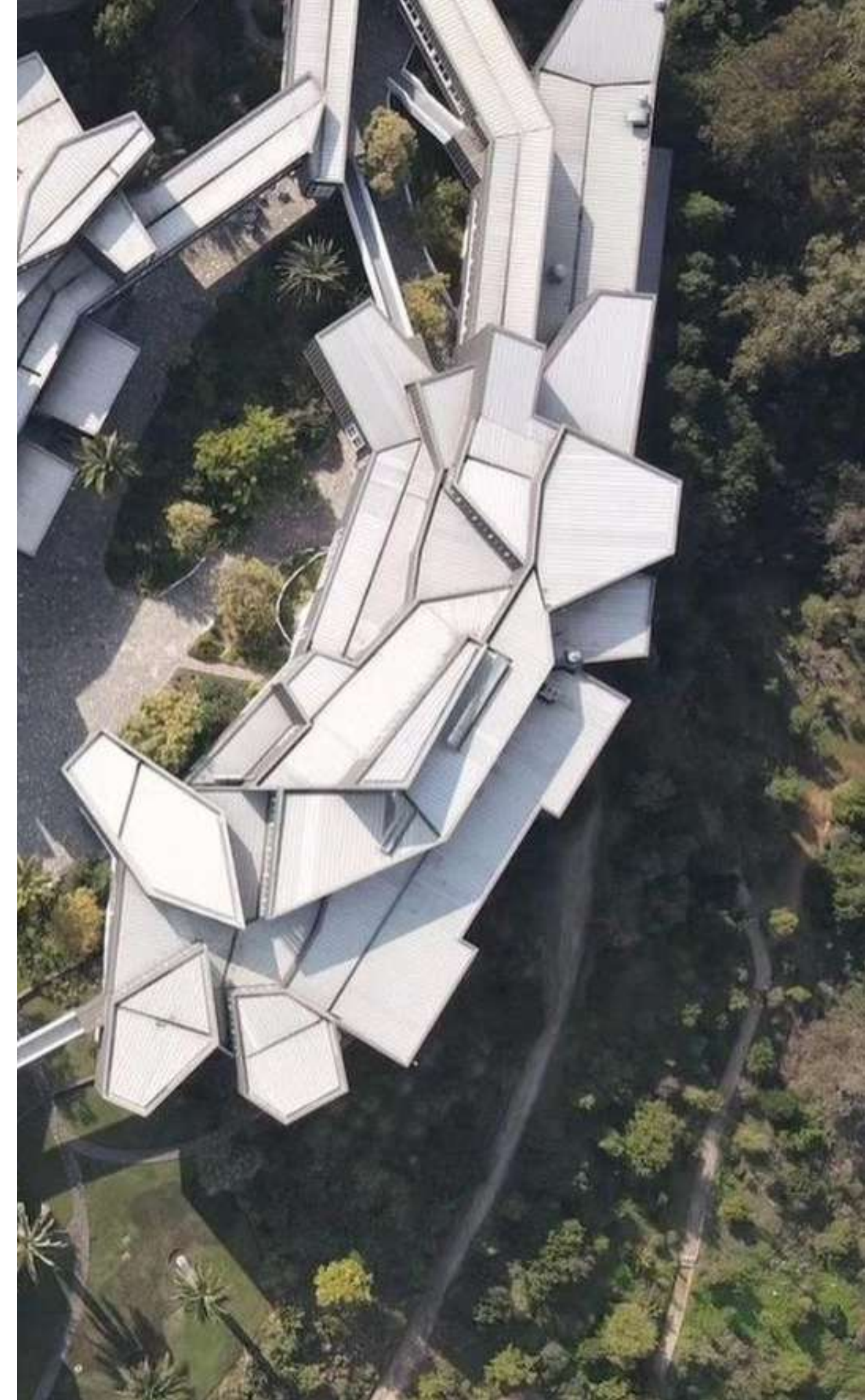
With these foundations, UAI positions itself as an **articulating platform** among academia and public and private sectors, enabling projects that strengthen technological transfer and generate long-term economic, social, and reputational impact for the country.

In line with trends observed at leading universities worldwide in the adoption of Artificial Intelligence for academia, UAI identified as a priority the development of an **institutional framework to systematically identify, prioritize, and execute high-impact AI projects**. In this context, UAI Factory emerged as the university's AI innovation pipeline, conceived as a collaborative ecosystem to design, prototype, and scale solutions that **enhance the student experience, optimize university processes, and enable new innovation capabilities**.

The year 2025 was critical for piloting and validating the architecture and methodology of UAI Factory, laying the foundations for its future scaling. **During this period, three operational models were tested:** (i) the incubation of AI agent use cases through UAI cells in critical processes such as Admissions and Accreditation, supported by a partner ecosystem; (ii) the development of institutional cases to strengthen innovative solutions such as GobLab's Public Algorithms; and (iii) the exploration of international collaboration opportunities through AI use cases and solutions developed by partner universities, with a particular emphasis on the National University of Singapore – ranked #1 in Asia and #8 globally according to the QS Ranking 2025.

This worked enabled the identification of concrete opportunities for innovation, efficiency, automation, process redesign, and new ways of operating.

Looking ahead to 2026, UAI Factory enters a phase of scaling and acceleration, leveraging the lessons learned during the pilot. Priorities include scaling UAI cells in Admissions and Accreditation, alongside the incubation and development of academic use cases, integrating the UAI Mindset ConectIA initiative (+40 initiatives) as a natural bridge to UAI Factory. Additionally, the next phase of optimization for Public Algorithms is planned, together with an exploration and expansion agenda aimed at broadening the model's reach and institutional impact.





During 2025, UAI strengthened its global positioning through strategic initiatives focused on educational innovation and the responsible adoption of artificial intelligence. A key milestone was the **AI Academic Mission in Asia**, where an institutional delegation benchmarked implementation models at leading universities such as the **National University of Singapore (NUS)**, NTU, SMU, and SUTD. This mission, complemented by participation in **BETT Asia**, provided access to global networks and emerging EdTech trends that are now driving the evolution of the university's educational model.

In parallel, the **Amazon Web Services Executive Study Tour in the United Kingdom** offered in-depth insight into the organizational and cultural frameworks required for data-intensive operations. This experience enabled the analysis of project prioritization frameworks and the observation of how leading institutions transform academic management and research. These exchanges highlighted the urgency of developing competencies such as critical thinking, adaptability, and ethics for the future of work, underscoring that institutional transformation requires agile leadership and partnerships with global technology providers.

Finally, this international collaboration agenda allowed UAI to benchmark its own strategy, identify best practices, and strengthen ties with global partners. These initiatives reaffirm the university's commitment to academic excellence and its ability to anticipate the challenges of an increasingly disruptive digital environment.

This exploratory path and international collaboration were consolidated through UAI's incorporation into the Digital Education Council (DEC), **a global community that brings together leading educational institutions, experts, and innovators to shape the future of education and work.**

This innovative alliance marks a milestone in UAI's institutional educational transformation, **positioning the university as the first Chilean university to join this international network of leading institutions.** In a context where artificial intelligence is redefining how learning, teaching, and work take place, DEC membership enables UAI to anticipate change, develop relevant capabilities, and ensure the responsible adoption of technology, maintaining its academic and social relevance in a dynamic global environment.

Through the DEC, **UAI gains access to exclusive market intelligence, ongoing professional advisory services, international benchmarking, and training resources for students, faculty, administrators, and institutional leaders.** Notable initiatives include the "AI Literacy for All" course for students, the "Certificate in AI for Higher Education" for faculty, executives, and administrators, and active participation in Thematic Working Groups (TWGs) that co-create governance frameworks, policies, and best practices in AI, innovation, and sustainability.

The comprehensive action plan to be deployed in early 2026 includes large-scale training for the UAI community, the development of institutional frameworks, participation in global events, and the pursuit of international recognitions, consolidating the university's leadership in digital education and artificial intelligence.

Finally, it is worth noting that this alliance not only enhances future skills development and pedagogical transformation but also **strengthens the institutional brand and UAI's influence in shaping global standards for higher education.**

Digital Education Council

A global movement for education innovation





During 2025, UAI consolidated its regulatory framework through the approval of the **Institutional Artificial Intelligence Policy**, establishing ethical principles of transparency, human oversight, and data protection governing teaching, research, and institutional management. To operationalize this vision, key instruments were implemented, including the **General Guide for AI Use in Teaching and the Guide for the Creation of Teaching Materials**, both designed to support faculty in a pedagogical integration of AI that prioritizes academic integrity and meaningful learning over automation.

Complementing this structure, the university adopted a systematic approach to **risk monitoring and impact assessment**. This model enables the identification and mitigation of biases, security gaps, and technological dependencies, while simultaneously measuring the effectiveness of initiatives through indicators of academic quality and operational efficiency. In this way, UAI ensures a responsible and sustainable deployment of artificial intelligence, capable of dynamically adapting to the ethical and organizational challenges of its long-term vision.

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Finally, a **fundamental component of our strategy is communicating impact through the voices and experiences of its protagonists**. During 2025, UAI consolidated an internal and external communication strategy around artificial intelligence, delivered through newsletters, audiovisual content, institutional activities, and official materials. This narrative highlighted key initiatives such as ConectIA, the Artificial Intelligence Minor for students, international study tours, strategic partnerships, and the various projects promoted by the IA Hub.

This effort made it possible to present, in an integrated manner, the work of a wide range of institutional teams, broadening understanding of the scope and depth of UAI's artificial intelligence strategy. It also strengthened message coherence, generated synergies across initiatives, and contributed to building a strong sense of community around the digital and cultural transformation underway at the university—placing people, their learning, and their experiences at the center, while projecting a shared vision of the role of AI in UAI's present and future.

You can find the latest on AI at UAI through our window to the world: [Inteligencia artificial para la academia | Universidad Adolfo Ibáñez](#) (available in English and Spanish).



Metrics

OUR ARCHIEVEMENTS
IN NUMBERS



ConectIA

+250 faculty members

Participated in Phase 1 leveling and knowledge transfer sessions.

+500 faculty members

Full-time faculty included in the objective of training and certification in generative AI.

163 faculty members

Successfully trained and certified in 2025.

+40 use cases

Developed by faculty members.

+75% of cases

Student focused.

160 faculty members enrolled and confirmed in Phase 2 of ConectIA: 106 full-time faculty (66,3%)

44 applicants and 11 leaders selected for the development of Communities of Practice (11 CoPs)

Representative leadership across different schools and faculties, across campuses

11 winning cases selected to be presented at the Project Fair (one per community)

27 cases to be presented un research poster format

Awards: Publication in the Latin American Artificial Intelligence Index (ILIA 2026) - Mentorship support from UAI Factory and CENIA to scale use cases, along with case-based video capsules for highlighted projects.

More than 15 faculty testimonials published and 2 newsletters to communicate impact and learnings.

Successful internal and external dissemination of the ConectIA program.

These projects represent the beginning of the pipeline for prototyping, incubation and scaling AI solutions within the university.



GobLab Community.

GobLab ——— Undergraduate Admissions ——— Accreditation

+705 staff members trained in AI tools.

32% response rate, with high levels of satisfaction regarding the benefits delivered.



Impact

Undergraduate academic pilots

Interdisciplinary elective (Engineering + discipline) with 40 students across the Viña del Mar and Peñalolén campuses.

Core Ethics Course (Liberal Arts Faculty) with AI case analysis and 100 participating students.

Laying the foundations for the launch strategy of the Minor in Artificial Intelligence and Critical Thinking (H1 2026)

AI Agent pilots to strengthen the commercial value proposition – Graduate Programs:

592 interested individuals.

178 applicants.

43 enrolled students.

Pilot ROI : 1.227%

AI and Continuing Education & Research

First Master's degree in AI in Chile (since 2017) with more than 180 graduates.

Current academic offering includes more than 9 master's programs and over 9 courses.

BrainLat: Intensive AI-driven research focused on studying the brain and neurological diseases.

AI Research: 1 research center, 2 research hubs, 10 fondecyt projects, 3 fondef projects, more than 100 scientific publications, 2 doctoral programs and more than 30 UAI faculty members dedicated to AI.

GobLab: Leader in Chile and Latin America in ethical algorithms and their application in the public sector through data science.



Community Voices

UAI Testimonials 2025



During 2025, faculty members, staff, and students from Universidad Adolfo Ibáñez actively participated in initiatives led by the IA Hub, such as ConectIA, UAI Mindset, and academic pilots. Their testimonials reflect a widely shared perception: artificial intelligence began to tangibly transform academic culture, teaching practices, and institutional dialogue, even as this process is recognized as being in an early stage of transformation.

Most testimonials characterize 2025 as a high-intensity year, marked by speed, visibility, and institutional alignment around AI. The community acknowledges the effort to articulate a clear and cross-cutting strategy.

“Extraordinary. I believe it is one of the most intensive and well-organized efforts I have seen in my 20 years at UAI.”

“2025 was the year that marked a before and after in institutional transformation.”

“The topic became much more visible; we began using AI in everyday work.”

“UAI's progress in artificial intelligence during 2025 has been characterized by concrete, collaborative, and academically grounded progress. Rather than adopting tools in isolation, the university has advanced toward the responsible integration of AI in teaching, research, and management, focusing on faculty support and the generation of real value for the community.”

These perceptions reinforce the idea of 2025 as a foundational year, in which shared foundations and a common narrative around the role of AI at the university were established.



Lessons Learned

UAI 2025

The year 2025 consolidated a mature understanding of AI integration, demonstrating that successful adoption goes beyond technology to become a fundamentally cultural and pedagogical process. One of the key learnings was that the effectiveness of this transition requires a **coordinated vision and a shared framework**; in this regard, the creation of the **IA Hub** was decisive in transforming isolated initiatives into an articulated strategy where teaching, research, and management converge under a coherent institutional narrative.

This structure, supported by the **Institutional AI Policy**, provided ethical and operational certainty—based on principles of transparency and human oversight—which reduced resistance and enabled the community to experiment with confidence in real-world environments.

The experience also showed that transformation does not occur automatically but is accelerated through **guidance and collaborative work** within communities of practice, where peer exchange fosters a sense of belonging and collective improvement. From a technical execution standpoint, initiatives such as **UAI Factory** demonstrated that innovation must combine strategic vision with **agile execution through short cycles**, enabling solution validation and early value creation.

Finally, UAI reaffirmed that its primary asset is its people. The sustainability of the strategy lies in the development of human capabilities and critical thinking, using AI as a cross-cutting, multidisciplinary solution in service of learning and national development.

The year 2025 made it clear that the greatest advances occur when disciplines, areas, and perspectives intersect. The combination of liberal arts, sciences, engineering, management, and public policy is consolidated as a distinctive hallmark of UAI.

AI is not understood as an end in itself, but as a transversal solution serving learning, research, and the development of the country.



A low-angle, upward-looking photograph of modern, light-colored buildings with geometric shapes and large windows. The sky is a clear, deep blue. The perspective creates a sense of height and architectural scale. The text is overlaid on the right side of the image.

Impact Roadmap 2026 and Beyond

Universidad Adolfo Ibáñez | IA Report 2025

Following a 2025 dedicated to establishing institutional foundations, 2026 marks a new stage focused on scaling and integrating AI transversally across the organizational and academic experience. Guided by principles of real impact and long-term projection, the roadmap will begin with the **ConectIA Project Fair**, a milestone that will transform guided experimentation into knowledge sharing and the transfer of teaching best practices, with the aim of scaling the program's winning cases across the university.

The central axis of this period will be the **transition toward a more prominent student role**, consolidated through the formal implementation of the **Minor in Artificial Intelligence and Critical Thinking**. Aligned with UAI's Liberal Arts ethos, this program will integrate ethical and technical competencies to prepare students across all faculties. By deepening the inclusion of AI within curricula, UAI seeks to establish it as a common, transversal language that enhances analysis and creativity across disciplines, beyond purely technical fields.

In 2026, **UAI Factory** will evolve toward a higher-scale model, consolidating an agile innovation ecosystem that enables the transition from ideas to the implementation of solutions with direct impact on institutional management and the student experience. As a central pillar of this projection, progress will be made toward the creation of the **UAI Institute (AI + X)**, a space designed to articulate applied research, advanced teaching, and social impact, positioning the university as a relevant actor in the global discussion on development and artificial intelligence.

The strategic roadmap also includes the expansion of the academic offering through the design of an **AI International Executive Master** and the strengthening of **AI for Alumni** initiatives. These efforts respond to a lifelong learning philosophy, recognizing that AI education must be continuous, flexible, and contextualized beyond traditional undergraduate and graduate programs.

Finally, formal incorporation into the **Digital Education Council** will enable global validation of the UAI model, collaborating within international networks to help lead educational transformation in the era of artificial intelligence.



The year 2025 enabled Universidad Adolfo Ibáñez to **consolidate a shared institutional vision around artificial intelligence, grounded in ethical principles, interdisciplinary collaboration, and the development of human capabilities**. Beyond technological adoption, UAI advanced in integrating AI as a strategic enabler for learning, research, university management, and contribution to national development.

During this period, the university strengthened its **AI governance, activated academic and administrative communities, and consolidated an innovation ecosystem that connects people, processes, and technology**. The creation of the IA Hub made it possible to structure initiatives, coordinate efforts, and project a long-term strategy, reaffirming that **people are at the center of transformation** and that sustainable impact is built on trust, judgment, and responsibility.

Looking ahead to 2026, UAI is preparing for a **phase of scaling and deepening**. It will be a key year to strengthen **curricular integration, promote greater student leadership, develop institutional solutions with real impact, and consolidate international partnerships, including formal incorporation into the Digital Education Council**. These networks will enable experience sharing, global validation of the UAI model, and collaboration on joint teaching, research, and educational innovation projects.

The 2026 roadmap reflects a clear conviction: **artificial intelligence is a strategic opportunity to empower people, enrich learning, and contribute to the country's development**. With an active community, solid governance, and a long-term vision, **Universidad Adolfo Ibáñez reaffirms its commitment to leading educational transformation in the era of artificial intelligence, delivering tangible, sustainable, and shared impact**.



Panel discussion on innovation, artificial intelligence, and entrepreneurship in Chile with MBA students from Universidade de Caxias do Sul (UCS), Brazil, together with UAI and strategic partners.

